

"...Mr. Zepeda's dedication to his students is exceptional... consistently brings creativity and innovation into his lesson plans and classroom..."

Carlos Alfaro
Former Middle School Teacher
Bell Gardens
Middle School
Bell Gardens CA.

"...We were so thrilled to get Mr. Zepeda back in the classroom this year as a substitute, but I can't begin to describe my disappointment at being unable to offer him a full-time position at this time due to budget cutbacks..."

"His enthusiasm for teaching and genuine caring for his students is only surpassed by his instructional talents and resourcefulness..."
"...he has my highest recommendation..."

Mr. Bariell
Principal
Franklin HS,
Highland Park, CA

Daniel Zepeda

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CERTIFIED HIGH SCHOOL TEACHER (6-12)

I am a dedicated teacher, PE/track coach eager to resume full-time teaching career (currently a substitute for the Franklin HS). Offer a proven track record of commended performance teaching grades 6-12, with a passion for education and a commitment to optimizing student and school success.

Core Competencies

- Classroom Management
- Creative Lesson Planning
- Curriculum Development
- Track and PE Coach
- Standardized Testing/Scoring
- Learner Assessment
- Experiential Learning
- Bi-lingual Learning (Spanish)

Experience

LOS ANGELES UNIFIED SCHOOL DISTRICT Los Angeles, CA
Franklin HS Substitute Teacher (9-12), 6/94 to Present
South Gate HS Teacher (9-12), 6/92 to 6/94
Crozier Middle School Teacher (Intern), 9/89 to 6/92

I was hired as a full-time teacher/track coach following student teaching practicum, instructing all academic subject areas to classrooms of up to 28 6th through 9th grade students. Left South Gate HS (on excellent terms) at the end of the 1994 academic year to fill a greater need for my skills at Franklin High School.

Key Contributions:

- Earned high marks for the quality of classroom teaching, lesson plans and instructional materials used in teaching diverse subjects (e.g., language arts, Health, social studies and history).
- Developed innovative approaches that were held as the model standard for meeting district goals in areas including technology integration across the curriculum, experiential learning, literacy and diversity.
- Taught physical education to students and bi-lingual students with learning challenges within a mainstreamed.
- Consistently commended for ability to redirect students exhibiting behavior problems by replacing disruptive, unproductive patterns with positive behaviors. Focused on classroom management.
- Served on school committees on curriculum development, textbook review, fundraising and anti-bullying efforts.
- Quickly became a "first-to-call" resource in current substitute teaching role, typically working five days per week. Personally requested by many full-time teachers to take over their classrooms during absences.

Education & Credentials

CAL POLY, San Luis Obispo, CA
BS in Physical Education, 1989
California Teacher Certification (Grades 6-12 LA Unified Schools).

UNIVERSITY OF PHOENIX
Provisional Certificate
(CLAD) In progress through out next year.